



From
the People of Japan

Application Guidelines

for

The Project for Human Resource Development Scholarship (JDS)

(Academic Year 2026-2028)

**Ministry of National Planning and Development
Cooperation
Japan Development Service, Co. Ltd.**

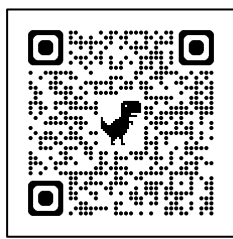


TABLE OF CONTENTS

1. WHAT IS THE JDS SCHOLARSHIP PROGRAM?	1
2. FIELDS OF STUDY	1
3. ELIGIBILITY	5
4. MILESTONES DURING APPLICATION AND SELECTION.....	6
5. HOW TO PREPARE YOUR APPLICATION	7
6. IMPORTANT RULES AND REGULATIONS FOR JDS FELLOWS	10
7. SUPPORT TO BE PROVIDED TO JDS FELLOWS.....	10
8. INQUIRIES	11
ATTACHMENTS.....	12
1. Graduate School Course Outlines	12
International University of Japan (IUJ).....	12
Nagoya University.....	14
Ritsumeikan Asia Pacific University (APU)	17
University of Tsukuba	20
2. Declaration	23
Prescribed Form 1 Confidential Statement of Reference for Master Level	24

1. WHAT IS THE JDS SCHOLARSHIP PROGRAM?

The Project for Human Resource Development Scholarship (JDS) is designed to foster exceptional human resources in the partner countries by imparting advanced expertise to JDS Fellows through studying at Japanese universities. JDS is also aimed to contribute strengthening the partnership between Japan and the Solomon Islands through graduated JDS Fellows who gained not only academic knowledge but personal experience in Japan.

The main objective of the JDS Program is to support the human resource development of Solomon Islands. The program targets highly capable young government officers, who are expected to engage in formulating and implementing social and economic development plans in Solomon Islands. Therefore, the JDS Project contributes toward capacity development on Solomon Islands' future leaders in the 21st century through providing opportunities completing master's degree courses in Japan.

The JDS Program is now accepting potential applicants, starting from the 2026 academic year, from the government organizations listed in the table on the next page.

The two-year master courses will be taught in English. From the Solomon Islands, up to five (5) participants will be accepted.

2. FIELDS OF STUDY

The fields of study in the JDS Program are called Sub-Programs (target priority areas) and Components (development issues). By obtaining a master's degree in these fields, JDS participants from target organizations are expected to acquire the skills and knowledge necessary for formulating and implementing social and economic development plans in the Solomon Islands. See the latter part of this section for more information on the Sub-Programs/Components of the JDS Program.

Fields of Study and Corresponding Graduate Schools

Sub-Program (JDS Priority Areas)		Components (JDS Development Issues)		Number of Fellows	Accepting University		Tentative List of Target Organizations
1	Strengthening Administrative Capacity for Resilient and Sustainable Growth	1-1	Public Policy	1	International University of Japan (IUJ)	Graduate School of International Relations (PMPP)	All Ministries
				1	Nagoya University	Graduate School of International Development (GSID)	
		1-2	Public Financial Management	1	Ritsumeikan Asia Pacific University (APU)	Graduate School of Asia Pacific Studies, Master's Program in International Cooperation Policy (ICP)	Ministry of Finance and Treasury Central Bank of Solomon Islands Office of the Auditor General, etc.
2	Strengthening a Free and Open International Order	2-1	International Relations	1	Ritsumeikan Asia Pacific University (APU)	Graduate School of Asia Pacific Studies, Master's Program in Asia Pacific Studies (APS)	Ministry of Foreign Affairs and External Trade Ministry of National Planning and Development Coordination Ministry of Police, National Security and Correctional Services Office of the Prime Minister and Cabinet, etc.
3	Advancement for Climate Change, Environment, and Disaster Risk Reduction Policies	3-1	Climate change countermeasures/environmental Policy	1	University of Tsukuba	Graduate School of Science and Technology	Ministry of Environment, Climate Change, Disaster Management and Meteorology Ministry of Finance and Treasury, etc.
Maximum Number of first batch				5			

The following are Sub-Programs and Components of the JDS Program in Solomon Islands.

Sub-Program	1. Strengthening Administrative Capacity for Resilient and Sustainable Growth
Component	1-1. Public Policy
Background	
Solomon Islands has established the National Development Strategy (NDS) 2016-2035, which states that the vision of the nation is to improve the social and economic lives of all its citizens. The NDS calls for improved governance and the need for greater accountability and transparency at all levels in order to achieve stable economic growth. In its country assistance policy for Solomon Islands, the Government of Japan has set a basic policy of “Support for sustainable economic development and improving a living standard through the assistance for the economic and the social sectors” and is promoting cooperation in the development of economic infrastructure and improvement of basic social services. In Solomon Island, implementation of the JDS Project is expected to contribute to the development of human resources in the fields of foreign policy, security policy, social policy, development policy, strengthening of governance, public policy such as local administration, economic policy, industrial policy, investment promotion, export promotion, labour policy, institution building, natural resources management, etc.	

Sub-Program	1. Strengthening Administrative Capacity for Resilient and Sustainable Growth
Component	1-2. Public Financial Management
Background	
Solomon Islands is facing a fiscal gap in FY2023 due to increased expenditures associated with staging of the Pacific Games in 2023, national elections to be held in 2024, and other national events. Public Financial Management, including debt management, is important for stable economic growth, but the newly established department for formulating and reviewing public investment plans faces challenges, such as the lack of the necessary public investment management process. In Solomon Islands, implementation of the JDS Project is expected to contribute to human resource development in the fields of macroeconomics, fiscal and monetary management, public investment, debt management, budgeting, taxation, customs, public procurement, internal control, external audit, etc.	

Sub-Program	2. Strengthening a Free and Open International Order
Component	2-1. International Relations
Background	
Solomon Islands’ National Development Strategy (NDS) 2016-2035 sets forth a vision for the country to improve the social and economic livelihoods of all Solomon Islanders. Among five NDS Objectives for achieving this vision, NDS Objective 5 states, “Unified nation with stable and effective governance and public order”, and the medium-term strategies to achieve this include not only improving domestic governance, but also “improving national security, law and order, and foreign relations”. Accordingly, the Government of Solomon Islands aims to foreign and diplomatic relations that promote national sovereignty, political, economic, trade, social and cultural relations between Solomon Islands and the rest of the world. In Solomon Islands, implementation of the JDS Project is expected to contribute to the development of human resources in the fields of international order and peace, security, international politics, international development and cooperation, and area studies	

Sub-Program	3. Advancement for Climate Change, Environment and Disaster Risk Reduction Policies
Component	3-1. Climate Change Countermeasures/Environmental Policy
Background	
Solomon Islands is constantly exposed to the risk of natural disasters such as cyclones and floods, and the challenges are to strengthen the organizational structure that enables disaster risk reduction and to improve the disaster management capacity and awareness of local residents. In addition, as the population increases, the amount of waste in capital cities and regional cities is rapidly increasing, and the waste disposal problem is becoming more serious year by year, making it necessary to strengthen waste management capacity, improve laws, and raise the awareness of locals. In response to this situation, Objective 4 of the National Development Strategy (NDS) 2016-2035 calls for “Resilient and environmentally sustainable development with effective disaster risk management, response and recovery”. In addition, the Solomon Electricity Authority has set a policy goal of 100% renewable energy by 2030, and donors are considering ways of cooperating for renewable energy in the Solomon Islands. In Solomon Islands, JDS is expected to contribute to the development of human resources in the fields of global warming and climate change countermeasures, environmental management, waste management, energy, disaster prevention, global warming/climate change measures, environmental management, waste management, energy, disaster prevention, etc.	

3. ELIGIBILITY

Applicants should be/have:

- ✓ Citizens of Solomon Islands.
- ✓ Between the ages of 22 and 45 years old as of 1 April, 2026.
- ✓ Bachelor's degree holders.
- ✓ At least 3 years of work experience as a full-time public servant; currently a full-time employee.
- ✓ Target organizations: Please refer to the "Fields of Study and Corresponding Graduate Schools".
- ✓ A strong willingness to work for the development of Solomon Islands after the completion of the course.
- ✓ In good health both mentally and physically.
- ✓ Sufficiently proficient in English to study in Japan.

Applicants should NOT be/have:

- ✓ Previously acquired a master's degree after studying abroad on a scholarship awarded by other foreign assistances.
- ✓ Currently receiving or planning to receive any scholarship.

*** Female candidates are encouraged to apply.**

4. MILESTONES DURING APPLICATION AND SELECTION

(1) Promotion period (Beginning of Aug to 2025/9/30)

(2) Expression of Interest from potential candidate / Nomination from Ministries (Beginning of Aug to 2025/9/30)

- Expression of Interest from potential candidates must be submitted to each Ministries. (Consult with JDS SI Office)
- Ministries to forward their approved nominations to MNPDC and Cc to MPS and MEHRD **(Deadline: 30 Sep 2025)**

(3) Preparing and Submitting the Application Documents (2025/10/1 –2025/11/4)

- Endorsed applicants prepare the application.
- One applicant only can select ONE graduate school.
- Prepare your application documents carefully. See page 10 “How to Prepare Your Application Documents” of this Guideline for further detailed instructions.
- All applicants must complete the entry on TAO system, by 11:59PM on **the 4th of Nov 2025**. The applications failed to meet the deadline would not be accepted. The degree certificate and school transcripts must be submitted by hand to the JDS Project Office by the end of business hours on the 4th of Nov 2025.

(4) Mathematics Examination (Early Nov 2025)

- Only applicants for IUJ, and Tsukuba University must take the Math exam.
- Practice/Lecture for the examination is available. Details will be provided by the JDS Project Office.

(5) Initial Selection (Screening of Application Documents)

- Screening of Application Documents by graduate school faculties.
- Applicants will be notified the results by the JDS Project Office by email and/or phone by mid-January 2026.

(6) English Examination & Medical Check-up (Mid-January 2026)

- Applicants for IUJ should submit a Certificate of English Proficiency issued from their university.
- Applicants for Nagoya must submit English test scores of Duolingo, TOEFL or IELTS.
- Applicants for APU should submit an academic transcript issued by the university from which you obtained your bachelor's degree stating that “English is the principal language”. Applicants who fail to submit the transcript are required to take English test.
- Applicants for Tsukuba do not need to submit any English test scores at the moment of application or take English test.
- After the fulfilled English proficiency requirement, candidates will be required to take a **medical check-up** at a designated hospital.

(7) Second Selection (Online Interview by Graduate School Faculties)

- Interviews will be held by the graduate school faculties.
- Short-listed candidates from the second selection will be notified by the JDS Project Office by e-mail and/or phone by February -March 2026.

(8) Third Selection (Interview with JDS Operating Committee Members)

- Interviews will be undertaken by the JDS Operating Committee members.
- Successful candidates from the third selection will be notified of the selection results by e-mail and/or phone by end of March 2026.

(9) Admission Process for Graduate Schools

- The JDS Project Office will assist the final successful candidates with the necessary application procedures for their graduate schools. (April to June 2026)
- Upon acceptance from their graduate schools, candidates will be considered as JDS Fellows.
- JDS Fellows are required to submit a “Pledge of Compliance with the Regulations Governing JDS”.

(10) Enrolment at Graduate Schools in Japan

- JDS Fellows will undertake a pre-departure orientation in Honiara in July 2026.
- Fellows are scheduled to arrive in Japan in July or August 2026.
- Fellows will enrol at each accepting graduate school in September/October 2026.
- The study period before graduation is projected to be 2 years.

5. HOW TO PREPARE YOUR APPLICATION

Before starting to prepare application, you MUST read this section of the Guideline carefully. This will prevent unnecessary disqualification due to missing or incomplete documents or information.

- Application documents to be submitted by The Admission Office (TAO) online system.

No	Documents	Remarks
1	Application Form for Master Level with a photo	- You are required to type in the information as requested by TAO - Prepare your passport-size digital photo in JPEG (150 dpi or more resolution, 413x531 pixels) in Max 4MB. (Close up your head and top of your shoulders so that your face takes up 70-80% of the photograph, in sharp focus and clear, showing you looking directly into the camera, in front of plain background, taken within 6 months).
	Research Plan	- Word limit is no more than 700 words except references, bibliography and footnotes. - You can upload a pdf file. Files need to be no larger than 4MB.
2	Confidential Statement of Reference for Master Level (Prescribed Form 1)	- Download the Prescribed Forms 1 from JDS Website. (https://scholarship.jds21.com/solomon) To be completed by the HR representative or supervisor. - The Referee must send it directly to the JDS Office (jdssolomon-1@jds21.com) via email or give it to the applicant in a signed and sealed envelope with the organisational stamp *Completed but not sealed Form 1 submitted by the applicant will NOT be accepted.
3	Bachelor / Certificate of Degree	A certified copy which is duly certified by SIG recognized Commissioner of Oaths such as Public Solicitor's Office or other appropriate government institutions. Submit hard copy that you digitally submitted to the TAO until 4 th November.
4	Official Transcript (University-level)	A certified copy which is duly certified by SIG recognized Commissioner of Oaths such as Public Solicitor's Office or other appropriate government institutions or the original of the official transcript from your university. Submit hard copy that you digitally submitted to the TAO until 4 th November.
5	Identification Document (ID)	Scan the biometrics page (with photo) of your valid passport or voter registration, drivers' licenses or birth certificates if you don't have a valid passport and upload it as PDF in Max 4MB.
6	Certificate of English Proficiency from University (for IUJ only)	Applicants for IUJ should upload a Certificate of English Proficiency issued by officials from your university and stamped with the official seal.
7	English Language Test Score	- Applicants for IUJ & APU who fail to submit the certificates are required to take IELTS or Duolingo within two years validity as of May 31, 2026 to APU. - Applicants for Nagoya University should upload English test scores from TOEFL, IELTS or Duolingo within two years validity as of May 31, 2026.

Instructions for Preparing Application Documents

Please find below important instructions on how to prepare your application documents.

- Access **the online application system** from the JDS Solomon Official Website (<https://scholarship.jds21.com/solomon>) and submit the application documents online **by 11:59PM on the 4th of November 2025 (SBT)**.
 - ✓ Send Form 1 to the applicant's supervisor as a Referee. The Referee is requested to submit it via The Admission Office (https://admissions-office.net/en/recommenders/sign_in), or the Referee can send it directly to the JDS Office (jds21@jds21.com) via email, or the Referee can give it to the applicant in a signed and sealed envelope with the organisational stamp. Completed but not sealed Form 1 submitted by the applicant will NOT be accepted.
 - ✓ Submit hard copies of the following documents in person to the JDS Solomon Islands Office before 4:30PM on the **4th of November 2025**.
 - Certified copy of your degree certificates (bachelor and above)
 - Original or certified copy of your transcripts (bachelor and above)

*** Certified copies issued by government-recognized Commissioners of Oaths—such as those affiliated with the Public Solicitor's Office or other appropriate government institutions—are accepted.**

■ Guidance for Writing a Research Plan

The purpose of the research plan is to help its readers (faculty members of the accepting graduate schools) evaluate the significance and potential of your proposed research topic. It is suggested that, as a minimum, you should include the following elements within your research plan:

- ✓ Your reason for applying to the JDS Program
- ✓ A statement of problems within Solomon Islands and the purpose of your study
- ✓ An outline and methodology for the research (e.g. how to research, analyse, and undertake)
- ✓ The expected outcome from your research and how the results will be utilized after your return to Solomon Islands.

It is strongly recommended that the research plan should also be in line with;

- ✓ A sub-Program/component (See section 2 for details).

- ✓ Your current duties and future career plans (It is recommended to discuss your research plan with your immediate supervisors upon application).
- ✓ The graduate school Program to which you wish to apply.

In addition, keep in mind that readers pay special attention to **NO PLAGIARISM**.

PLEASE DO NOT COPY RESEARCH PLAN FROM THE INTERNET.

Check Points: Whether your Research Plan is in line with Solving Development Issues/ Target Areas of Solomon Islands

- ✓ Does your research plan address important policy questions for the Solomon Islands?
- ✓ Will the results from your research contribute towards solving or clarifying policy related questions important to the Solomon Islands?
- ✓ Does your research plan provide convincing reasons why the research questions described in your research are important or will be important in the future? (Try to answer these questions by checking policy discussions and documents as carefully as possible and finding the important policy related questions yet to be resolved)
- ✓ Does the research plan show that you are strongly motivated to implement the research successfully?
- ✓ Does the research plan show who will benefit from the results of your research?
- ✓ Will the research help you to participate more effectively in the development process of the Solomon Islands, particularly in the policy making process, after your graduation? (Include information about your current responsibilities in the government)

Check Points: whether Your Research Plan is in line with the Graduate School Program

When choosing a graduate school, it is essential that you read the "Graduate Course Outline" in the appendix of this Guideline carefully and visit the website of the graduate school. Only after having done this, should you write your research plan, fully considering the requirements and characteristics of the graduate program.

- ✓ Is your research plan supported by the program of the graduate school that you are applying to? (A brief comment will be sufficient for most areas of study)
- ✓ Is your research plan academically interesting and challenging?

Other Check Points:

- ✓ Is your academic background strong enough to implement your research plan?
- ✓ Is your job experience sufficiently rich to enhance your research plan during your study?

6. IMPORTANT RULES AND REGULATIONS FOR JDS FELLOWS

The JDS Program has rules and regulations that each Fellow should comply with. Before arriving in Japan, JDS Fellows are required to pledge that they will comply with these rules. Major rules are:

- ✓ The JDS scholarship will be cancelled if a Fellow fails to arrive in Japan at the designated date. Late/Early departure to Japan will not be accepted under any circumstances.
- ✓ It is recommended for Fellows who wish to invite their family members to do so at least 3 months after their arrival in Japan. All procedures required for dependents to accompany Fellows in Japan shall be carried out by the Fellows/dependents themselves. Fellows must ensure that their family members depart from Japan before the Fellows themselves.
- ✓ JDS Fellows must NOT violate the laws of Japan and/or regulations of the graduate school.
- ✓ JDS Fellows are NOT allowed to enter a doctoral course proceeding consecutively from the completion of their master's degree. Application for doctoral courses during the JDS fellowship is prohibited.
- ✓ JDS Fellows are not allowed to drive motor vehicles while in Japan.
- ✓ JDS Fellows are forbidden from undertaking part-time jobs or paid internships.
- ✓ JDS Fellows MUST return to the Solomon Islands immediately on completion of the master's program.
- ✓ JDS Fellows should work for a Target Organization to which s/he has belonged at least for 5 years and, on completing the masters' degree, contribute towards the further development of the Solomon Islands.

7. SUPPORT TO BE PROVIDED TO JDS FELLOWS

The Scholarship will include:

- ✓ Round trip Air tickets (Solomon Islands to Japan) and other transportation fees
- ✓ Outfit allowance
- ✓ Admission and tuition fees for graduate school
- ✓ Accommodation allowance for rent
- ✓ Monthly allowance for living costs in Japan

- ✓ Other permissible allowances (e.g. Books, etc.)
- ✓ Your dependents may accompany you to Japan, but their travel costs and expenses will NOT be covered by JDS.

8. INQUIRIES

- ✓ All application forms can be downloaded from:
<https://scholarship.jds21.com/solomon>
Available from the 1st of September 2025 (TBC)



If you have any questions, please contact the JDS Project Office.

JDS Project Office in Solomon Islands

Address: Room 2 Top Floor, Sir David Kausimae Building,
Panatina Highway, Honiara
Tel: +677-8607686 / +677-7300977
Email: jdssolomon-1@jds21.com
Office Hours: Mon to Fri 8:30-12:00, 13:00-16:30

ATTACHMENTS

1. Graduate School Course Outlines

International University of Japan (IUJ) Graduate School of International Relations (GSIR)

Address: 777 Kokusai-cho, Minami Uonuma-shi, Niigata 949-7277 JAPAN

	Programme Name
	International Development Program (IDP)
	Public management and Policy Analysis Program (PMPP)
	International Relations program (IRP)
	Degree
	Master of Arts in Economics or International Development
	Master of Arts in Public Management or Public Policy
	Master of Arts in International Relations or Political Science
	* You can earn one of the two degrees of your choice.
	Credits and years required to graduate
	40 Credits, 22 Months
	Math Exam
	Required
	Admission Quota
	1 student per batch

Web Links

- University
<https://www.iuj.ac.jp/>
- Graduate School
<https://www.iuj.ac.jp/gsir/>
- Courses
<https://www.iuj.ac.jp/gsir/idp/>
- Academic Schedule
<https://www.iuj.ac.jp/about/calendar1>
- Facilities
<https://www.iuj.ac.jp/oss/dorm-and-facility/>

Features of University

The International University of Japan (IUJ) was created in 1982, as Japan's first graduate school-only university, with the extensive support of Japan's industrial, educational, and local communities, to train professionals who can actively make contributions to the international society with a high level of interdisciplinary and specialized knowledge. With the academic year starting in September, IUJ offers all courses in English to 347 students from 63 diverse countries. Most of its students live on campus. IUJ is a truly international community: 85% of students are from overseas and in a little over three decades its alumni network has grown to 5,019 graduates

from 142 countries and regions. Although the campus is in an area of outstanding natural beauty, access to Tokyo is fast and easy.

IUJ consists of two graduate schools: The Graduate School of International Relations (GSIR), and the Graduate School of International Management (GSIM).

Features of the Graduate School

GSIR is intended to equip students with political, economic, and management skills, as well as historical and cultural perspectives, so that they may become specialists who understand and analyse the above and other related issues in international relations. The school, utilizing the experiences of Japan and the Asia-Pacific region, examines these issues within a broad and coherent theoretical framework.

Features of the Programme

The International Development Program (IDP) offers two 2-year MA degrees: International Development (ID) and Economics (ECO). Students are required to complete coursework (at least 40 credits) and write a thesis or research report using a quantitative approach. The ID track offers various development-related courses in economics, regional science, and related fields. Throughout the coursework, students learn

how to evaluate current policies and design more effective policies to encourage economic growth and social development for developing countries. The ECO track puts emphasis on modern economic theories and their applications. Students learn applied macroeconomics comprising fiscal policy and international finance as well as empirical microeconomics including labor, health, and environmental issues to understand and analyze current issues. Both degree tracks aim to equip students with advanced knowledge and skills so that they will tackle and overcome the problems they are facing as new leaders in both public and private sectors.

Curriculum

List of Courses:

<https://www.iuj.ac.jp/qsir/idp/course-list/>

List of faculty members:

<https://www.iuj.ac.jp/qsir/ir-faculty/>

Research/Cooperation performance

- IUJ program has accepted and trained administrative officers from all over the world. The university has a total of 5,193 graduates from 143 countries, more than 80% of our students came from outside Japan, with a majority of them coming from various nations across Asia and Africa. Many students are active in government organization such as finance ministries, central banks, national development planning ministries, or in international organizations such as the Asian Development Bank and the World Bank.

- All courses are offered in English and staff are supporting international students in English. Since supporting international students is a daily task in all IUJ offices, there is no need to set up an international student center. Many faculty members live on campus, and they are close to students on a daily basis and are in close contact with students outside of class.

Facilities

All facilities at IUJ, including student's dormitories, classrooms, computer rooms, library, gym, cafeteria, school shop, etc., are within five-minute walk. A full-sized gymnasium, and a work-out room are very popular places in the evenings. Students gather nightly in the gym for that evenings' sport (basketball, volleyball, soccer, badminton and etc.) or work out on the machines.

Nagoya University

Graduate School of International Development (GSID)

Address: Furocho, Chikusa Ward, Nagoya, Aichi, 464-8601, JAPAN

	Programme Name
	Graduate School of International Development (GSID), International Development and Cooperation (DIDC), Economic Development Policy and Management (EDP&M) Program
	Degree
	Master of Arts in International Development
	Credits and years required to graduate
	30 Credits, 2 years
	Math Exam
	Not required
	Admission Quota
	1 students per batch

Web Links

- University
<https://en.nagoya-u.ac.jp>
- Graduate School
<https://www4.gsid.nagoya-u.ac.jp/en/>
- Courses
<https://www4.gsid.nagoya-u.ac.jp/en/education/course>
- Academic Schedule
<https://www4.gsid.nagoya-u.ac.jp/currentstudents/en/education/handbook#sec02>
- Facilities
https://en.nagoya-u.ac.jp/about_nu/facilities/index.html
- Faculty members
<https://www4.gsid.nagoya-u.ac.jp/en/general/members>

Features of University

Nagoya University is a comprehensive research university located in the Tokai region of Japan, an area known for its manufacturing and industry. Originating from the Temporary Medical School and Public Hospital in 1871, Nagoya University was founded as an Imperial University in 1939 and became a National University in 1949.

Over the years, Nagoya University has fostered a free and open academic culture. This liberal environment played a crucial part in the success of the six faculty members honored with Nobel

Prizes. Six researchers from Nagoya University have been honored with Nobel Prizes, with four in Physics and two in Chemistry.

Today, Nagoya University seeks to establish itself as one of the world's leading research universities. Nagoya University aspires to contribute to the well-being of society through the pursuit and production of novel and valuable research and education by upholding a free and open academic philosophy.

As of 2024, Nagoya University boasts nine undergraduate schools, 13 graduate schools, three research institutes, and five inter-university service facilities, standing strong and proud as one of the country's core "comprehensive" universities.

Features of the Graduate School

Established at Nagoya University in Japan in 1991, the Graduate School of International Development (GSID) is a pioneering and leading graduate school specializing in international development. For more than 30 years, GSID has engaged in research and education in international development in developing countries, particularly in Asia, and has tackled a wide range of issues that constrain socioeconomic development, including poverty, inequality, and conflict, while proposing solutions for these issues. GSID offers a top-level international educational environment in Japan. All classes are conducted in English, and more than 80% of the students come from countries other than Japan.

GSID pursues a mission to promote

understanding of the problems we face in the globalizing world and to create a sustainable society by contributing to policy-making and implementation by international organizations, governments, and civil society organizations. In order to find solutions to contemporary problems, technical approaches are often not enough. We need to understand the existing policy frameworks and apply innovative thinking based on social science perspectives. GSID thus attempts to cultivate courageous intellectuals capable of finding such solutions by promoting policy-oriented, interdisciplinary research and teaching in cooperation with a network of academic and research institutions and implementing agencies. One of the outstanding features of GSID as a graduate school is that it emphasizes practical education by offering Overseas Fieldwork (OFW) and Domestic Fieldwork (DFW). Every year, more than 20 students in the Master's program spend about two weeks in a developing country, to learn project design methods and to acquire communication and research skills in a group setting, interviewing skills, and writing skills. Also, GSID facilitates internship opportunities and promotes high-level practical education programs for doctoral students.

Features of the Programme

The education of the GSID is structured into five educational programs:

1. Economic Development Policy and Management
The program will focus on economic development (the core of socioeconomic development) and train professional development economists who contribute to reducing world poverty through economic development, job creation, and disparity reduction. By principally focusing on economic development policy and development management, it will aim to educate balanced development economists who are able to comprehensively understand development agendas, policy making, policy implementation, and policy adjustment.
2. Education and Human Resource Development
For the realization of socioeconomic sustainability, one of the most important tasks is providing fair and high-quality education and vocational training for all people. This program will nurture specialists and researchers who comprehend issues of educational development and are equipped with the integrated ability of policy-making and sector-project analysis of educational and vocational training.

3. Inclusive Society and State

This program will train specialists to understand the multidimensional aspects of the roles of states and civil societies in order to construct peaceful and inclusive societies, which are essential conditions for sustainable development.

4. Peace and Governance

The program will offer theories and practices concerning conflicts and peace in order to reduce all forms of violence toward the goal of sustainable development, and nurture and re-educate specialists in charge of prevention, management and solution of conflict, peacebuilding, and security.

5. Poverty and Social Policy

This program is intended to train future development professionals in understanding global debates concerning poverty and poverty reduction. Poverty in the context of international development has conventionally been associated with rural areas of developing countries. In more recent years, however, poverty is increasingly prevalent in urban areas of developing countries and in developed countries. The understanding of relative poverty as well as absolute poverty is thus becoming essential to understand poverty. The program focuses on this and other poverty-related issues facing different peoples and societies around the globe to inform policy debates in international development studies.

These programs offer a wide range of subjects relevant to and concerned with the concepts and topics addressed in the Sustainable Development Goals (SDGs).

Research/Cooperation performance

<https://www4.gsid.nagoya-u.ac.jp/en/research/r-project>

Total of 196 students, including 168 international students from 45 countries/regions study at GSID (as of October 2024)

Facilities

Nagoya University Library consists of Central Library, Medical Library and more than 20 Department Libraries. In recent years, to keep up with globalization and the evolution of information, the University Libraries have started providing a variety of academic information in digital formats, including e-books, databases and electronic journals.

The Information Media Studies System is a

facility aiming at campus-wide education and research in information and network technology. More than 1,100 desktop and laptop computers are available at workstations called the Main Center Laboratory and 9 Satellite Laboratories. IT Help Desk is a one-stop consultation desk for information services on campus. It can help to solve various problems that arise during daily operations and provide the university members with general consultations related to information equipment, network, information security, etc.

Nagoya University campus has sports facilities such as gymnasiums, swimming pool, and tennis courts, which all of students can use during their free time.

Ritsumeikan Asia Pacific University (APU)

Graduate School of Asia Pacific Studies

Address: 1-1 Jumonjibaru, Beppu, Oita, 874-8577 JAPAN

	Program Name
	Master's program in International Cooperation Policy (ICP) For Component 1-2 Public Financial Management
	Master's program in Asia Pacific Studies (APS) For Component 2-1 International Relations
	Degree
	Master of Science in International Cooperation Policy For Component 1-2
	Master of Science in Asia Pacific Studies For Component 2-1
	Credits and years required to graduate
	32 Credits, 2 Years
	Math Exam
	Not Required
	Admission Quota
	2 students per batch (1 slot for Component 1-2, 1 Slot for Component 2-1)

Web Links

- University
<https://en.apu.ac.jp/home/>
- Graduate School
<https://admissions.apu.ac.jp/graduate>
- Program:
ICP:
https://en.apu.ac.jp/gsa/gsa_education/#icp
APS:
https://en.apu.ac.jp/gsa/gsa_education/#aps_first
- List of Courses:
https://admissions.apu.ac.jp/graduate/academics/gsa_master/model/
- Campus Facilities
<https://en.apu.ac.jp/home/contents/campusmap.html/>

Features of the University

Ritsumeikan Asia Pacific University (APU) first opened its doors in 2000 thanks to a collaboration between the Ritsumeikan Trust, Oita Prefecture, and Beppu City. With an entirely new multicultural learning environment consisting of half international students and half Japanese/domestic students, APU's aim is to

provide an international education that leads to the development of global leaders working in a diverse range of fields and industries. In these past twenty years, this goal has been reached with results exceeding expectations! APU now has over 20,000 alumni from more than 150 countries and regions, and this alumni network of global individuals continues to grow every year.

The Graduate School of Asia Pacific Studies currently boasts more than 150 international students from 51 countries and regions and 98% of them are international students. It has been ranked 5th among private universities in the Times Higher Education Japan University Rankings since 2016.

Features of the Graduate School

The Graduate School of Asia Pacific Studies aims to cultivate individuals who will contribute to the sustainable development of and coexistence in the Asia Pacific region. These individuals will possess broad knowledge across many fields including administration, security, environment and development, economics, sociology, cultural and media studies, and tourism and have practical problem-solving skills required for the development of the Asia Pacific region. The courses taught under this program consist of four pillars: analytical foundation courses, core courses on the Asia Pacific region, division

specific courses and intensive research-oriented seminar courses.

Most courses are run on a quarterly basis, each lasting approximately two months. This program nurtures students' research skills, including the ability to formulate frameworks for analyses, collect and analyze data and test arguments and hypotheses.

Students are expected to conduct research under a specific theme in a systematic manner throughout their studies. At the end of the program, students must submit a thesis or

report on a theme of their choice, which they have developed under personal guidance from their supervisors in the seminar courses run throughout the duration of the program.

During this process, students are encouraged to conduct field research. In addition, APU organizes numerous seminars and field studies and invites prominent scholars and researchers to share on their fields of expertise. Students are encouraged to develop their research by taking advantage of these opportunities.

Faculty

Master's Program in Asia Pacific Studies

Faculty Name	Position	Division	Research Area
HASUDA Takashi	Associate Professor	SC	History of Pre-modern Southeast Asia
HEO Seunghoon Emilia	Associate Professor	IR	International Reconciliation, Conflict Resolution, Peace Studies (Education)
IGUCHI Yufu	Professor	SC	Gender Studies, Cultural Studies, Southeast Asian Studies, Malaysian Studies
KASEDA Yoshinori	Professor	IR	Japanese Foreign Policy, International Politics with a regional focus on East Asia
KIM Chan Hoe	Professor	SC	Folklore Studies
KOJIMA Shinji	Associate Professor	SC	Inequality, Work and Employment, Globalization, Migration, Multiculturalism, Japanese Society
LE Hoang Anh Thu	Associate Professor	SC	Social and Cultural Anthropology, Southeast Asian Studies, Vietnamese Studies, ageing and life course, Buddhism and society, civil society, faith-based philanthropy, food system, foodbanks
MANTELLIO Peter A.	Professor	IR, SC	Science and Technology Studies (STS), Artificial Intelligence (AI), AI and Security, Malicious Use of AI, Social Media, Surveillance Studies, Political Communication/Conflict Media, Film TV and Videogame Studies
ROTHMAN Steven B.	Associate Professor	IR	International Relations Theory, International Cooperation, Regime Theory, Soft Power, Pedagogy
SEIKE Kumi	Professor	SC	Sociology in general, Sociological theory, Anthropological theory, Philosophy: Kant, New realism
VYAS Utpal	Associate Professor	IR	International Relations, International political economy, Comparative politics, Area studies and Regionalism (Asia and Europe)
YOSHIDA Kaori	Professor	SC	Media studies, Cultural studies (gender, ethnicity, nation), Popular culture, Dark tourism, Memory studies, Identity politics and media
YOSHIMATSU Hidetaka	Professor	IR	International relations, International political economy, regionalism and regional politics in the Asia-Pacific, great power politics in the Indo-Pacific

Abbreviations:

IR: International Relations Division

SC: Society and Culture Division

Master's Program in International Cooperation Policy

Faculty Name	Position	Division	Research Area
BUI Thanh Huong	Professor	IPA, SS, TH	Tourism, Sustainability, and Resilience, Resource Management, Environmental Economics
GHOTBI Nader	Professor	DE, SS	Health, AI, Ethics & Bioethics, Economics, Environment
GOMEZ, Oscar A.	Associate Professor	IPA	International cooperation, human security, global governance
HAN Ji	Professor	SS	Urban Ecology, Material metabolism, Low-carbon city/transport, livable city, circular economy, ecosystem services, GIS and remote sensing
JONES Thomas Edward	Professor	SS, TH	Human geography, conservation, protected area management
HASHIMOTO Shunsaku	Professor	TH	Qualitative Analysis, especially M-GTA
KIKKAWA Takuro	Professor	IPA	Comparative Politics (inc. political system, policy analysis, comparative foreign policies), IR, history, and Area Studies (the Middle East)
KIM Sangho	Professor	DE	International Trade, Economic Growth, Economic Development, Productivity Analysis
KIMURA Rikio	Professor	IPA	NGO, social enterprise, community development, adult learning, pedagogy, organizational development and leadership
KUBO Takayuki	Professor	SS, TH	Urban Development and Planning, Regional Development and Planning
LI Yan	Professor	IPA, SS	Environmental Impact Assessment/Environment Policy, City Planning/Architectural Planning, Traffic Engineering, Land Planning, Social System Engineering/Safety System
MAHICHI Faezeh	Associate Professor	SS	Inclusive Environmental Citizenship Education, Circular Bioeconomy, Ecosystem services, Sustainable Food Systems, Regenerative agriculture, Decrease of humanity's ecological footprint, Community-based environmental actions
MATSUO Yuji	Associate Professor	SS	Energy system modeling, energy policy analysis, renewable energies, nuclear power
MEIRMANOV Serik	Professor	IPA, TH	General Life Science, Social Psychology, Human Genetics, Human Pathology, Human Pathology, Public Hygiene Studies/ Health Science, International Education
NATSUDA Kaoru	Professor	DE	International development, International political economy, Policy studies
OTSUKA KOZO	Professor	DE	Productivity, innovations, economic growth
OHASHI Hiroaki	Associate Professor	SS, TH	Urban and regional planning, Spatial planning and policy, Urban (re)development and design, Sustainable and resilient development
SATO Yoichiro	Professor	IPA	Research Area: Foreign policy analysis, Security, International political economy, Fishery policy, Comparative politics
SHIMOMURA Ken-Ichi	Professor	DE	Economic Theory, Experimental Economics, Industrial Organization
SUZUKI Yasushi	Professor	IPA, DE	Institutional Economics, Political Economy, Theories of Rent-seeking, Corruption, Property Right, Public Finance, Financial Development, Comparative Financial Systems (Japan, US, China, Islamic Finance and Microcredit), Development Economics, Energy Security, Political Philosophy, Philosophy of Economics (Social Justice), International Economic Law
SUN Yiyang	Associate Professor	TH	Hospitality, Tourism, Information and communications technology, mobile payment, and consumer behavior
TODOROKI Hiroshi	Professor	TH	Tourism Geography, Area Studies
VAFADARI M. Kazem	Professor	SS, TH	Tourism policy and planning Food tourism Agritourism Rural tourism and development Heritage tourism Ecotourism
YAMAGATA Tatsufumi	Professor	DE	Development Economics, Development Studies
YAMASHITA Hiromi	Professor	SS	Environmental sociology, environmental communication, risk study, public perceptions on nature restoration projects (green infrastructures, nature based solutions), coastal wetlands management and conservation (including tidal flats, mangroves, beaches), community participation in decision making, consensus building on infrastructure building in coastal communities
YAMAURA Koichi	Associate Professor	DE	Consumer preferences in food and environmental economics
YOTSUMOTO Yukio	Professor	TH	Community based tourism, sociology of tourism
YOUN Seung Ho	Associate Professor	TH	Tourist behavior, experience, hospitality management

Abbreviations:

DE: Development Economics Division
 IPA: International Public Administration Division
 SS: Sustainability Science Division
 TH: Tourism and Hospitality Division

University of Tsukuba

Graduate School of Science and Technology

Address: 1 Chome 1-1 Tennodai, Tsukuba, Ibaraki, 305-8577, JAPAN

	Programme Name
	Environmental Sciences / SUSTEP
	Degrees
	Master of Science in Environmental Sciences
	Credits and years required to graduate
	30 Credits, 2 Years
	Math Exam
	Required
	Acceptance Quota
	1 student per batch

Web Links

- University:
<https://www.tsukuba.ac.jp/en/>
- Graduate School:
<https://www.tsukuba.ac.jp/en/academics/g-list-gsst/>
- Course/Programme:
<https://www.tsukuba.ac.jp/en/academics/g-list-since-ay-2020/>
- Facility:
<https://ac.tsukuba.ac.jp/wp/wp-content/uploads/2023/11/students-guidebook-en.pdf>
- International Student Support:
<https://www.tsukuba.ac.jp/en/campuslife/support-international/>

Features of the University

The University of Tsukuba was established in 1973 with an aim to enable an open and new system of education and research in Japan. It has two campuses: the main campus is in Tsukuba and the other one is in Tokyo.

The main campus is located at the heart of Tsukuba Science City, 60 kilometers northeast of Tokyo.

It takes less than an hour by train from Tokyo. The city boasts a unique history. Back in the 1960s, the national government set forth a project to build a hub for scientific research. This prompted many national research institutions to relocate from Tokyo to Tsukuba. Now, the city is home to 29 of Japan's leading national and other research and educational institutions.

Approximately 20,000 people from the public and private sectors work at research institutions located in the city.

Features of the Graduate School

The Graduate School of Science and Technology was established in Academic Year (AY) 2020 with the purpose of engaging in multi-faceted education and research, from the fundamentals to applications, on a wide range of issues related to the mathematical and natural sciences, information literacy, and social technology. In accordance with the AY2020 organizational restructuring of the University's graduate schools, three schools under the previous system—the Graduate School of Pure and Applied Sciences, the Graduate School of Systems and Information Engineering, and the Graduate School of Life and Environmental Sciences—were taken as the basis for the formation of three degree programs, namely, the Degree Programs in Pure and Applied Sciences, the Degree Programs in Systems and Information Engineering, and the Degree Programs in Life and Earth Sciences. Under the previous system, fields such as science, engineering, information literacy, biotechnology, and AI were dispersed; joining them under one Graduate School has enabled smoother interactions between various fields, facilitated students' acquisition of shared scientific common practice and more efficient learning of fundamental and specialized knowledge, and created a multi-faceted educational system capable of flexibly responding to social developments. This restructured system allows students to take classes in related fields beyond

their degree program and to engage with similarly wide-ranging internships and research guidance (sub-supervision), thereby achieving the development of human resources who can contribute to the rapid development of science and technology.

Features of the Programme

The University of Tsukuba aims to establish free exchange and close relationships in both basic and applied sciences with educational and research organizations and academic communities in Japan and overseas. While developing these relationships, we intend to pursue education and research to cultivate men and women with creative intelligence and rich human qualities.

The University of Tsukuba endeavors to contribute to the progress of science and culture. Formerly, Japanese universities tended to remain cloistered in their own narrow, specialized fields, creating polarization, stagnation in education and research and alienation from their communities.

The University of Tsukuba has decided to function as university which is open to all within and outside of Japan. Toward this end, the university has made it its goal to develop an organization better suiting the functions and administration with a new concept of education and research highly international in character, rich in diversity and flexibility and capable of dealing sensitively with the changes occurring in contemporary society.

To realize this, it has invested in its staff and administrative authorities the powers necessary to carry out these responsibilities.

Curriculum

List of Courses:

<https://www.sie.tsukuba.ac.jp/eng/visitor/student/course-list>

List of faculty members:

<https://program.chem.tsukuba.ac.jp/faculty/?lang=en>

Student Support System

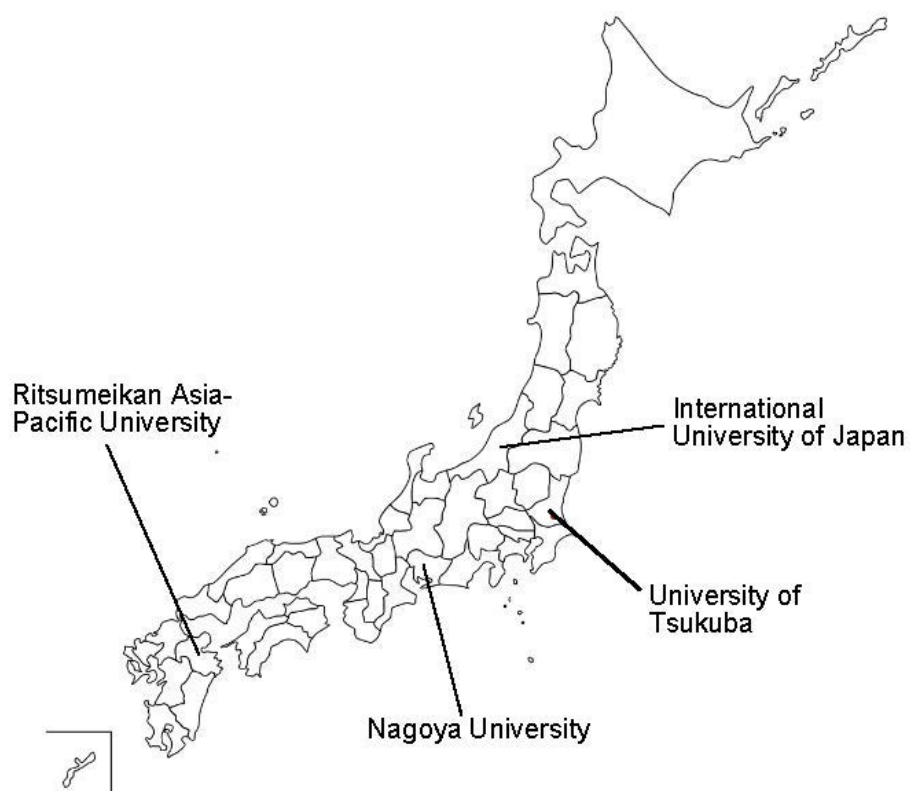
The University of Tsukuba Support Association for International Students supplies an aid, within the budget, for those who wish to receive a support because of an accidental death of international students of the University of Tsukuba or for other reasons.

A total of 67 residences with about 3,800 rooms are located in Ichinoya, Hirasuna, Oikoshi and Kasuga Area. The residence halls are the largest of any national university in Japan, with 3,821 rooms spread across four areas. In recent years, the older buildings were closed and Global Village was established to encourage the internationalization of the campus.

International student advisors, academic advisors are available to advise students on any problems.

Newly arrived international students can be assisted in their academic and daily life by Japanese students who are assigned as personal tutors. The role of tutors is mainly to aid foreign students in Japanese and everyday life "guidance" (campus guide, help with applications, shopping, and apartment searching). International students are encouraged to make constructive use of this system to get used to Japanese life at the university.

Location map of the universities



1-1. International University of Japan:

777 Kokusai-cho, Minami Uonuma-shi, Niigata 〒949-7277

1-2. Nagoya University:

Furocho, Chikusa Ward, Nagoya, Aichi, 〒464-8601

1-3. Ritsumeikan Asia Pacific University:

1-1 Jumonjibaru, Beppu, Oita, 〒874-8577

1-4. University of Tsukuba:

1 Chome 1-1 Tennodai, Tsukuba, Ibaraki, 〒305-8577

2. Declaration

I declare that I apply for JDS Program with full understanding of “Application Guidelines for JDS Program” , especially the articles stipulated below

1. I confirm that all the information I have provided in this Application Form is true and accurate to the best of my knowledge and ability. I understand that my application will be rejected if any information is found to be false.

2. I understand that any Application Form that is incomplete or missing required documents will be regarded as ineligible.

3. I accept that the entire selection procedure and its results are entrusted to the JDS Secretariat, and that no inquiries or objections regarding the selection results will be accepted.

4. I acknowledge that if any dishonest act is found in the application or selection process beyond what is stated above, I will not lodge any complaint regarding the cancellation of my application.

5. I understand that the objective of the JDS Program is to provide opportunities for citizens of my country to pursue a master’ s degree in Japan in support of national social and economic development efforts. Therefore, I am obligated to complete the program within the prescribed period and return to my country in accordance with the Act of Pledge required by my government.

6. I agree that the personal information I have provided in the Application Form will be used only for the operation of the JDS Program by Japan Development Service Co., Ltd.

7. I confirm that I will not apply for any other scholarship program during the application and selection process or during my course of study under the JDS Master Fellowship Program.

8. I understand that once I am selected as a JDS Fellow, I will not withdraw or abandon my fellowship. If, for any unavoidable reason, I must do so, I will withdraw no later than the end of April 2026, so that another qualified candidate may take my place.

Prescribed Form 1 Confidential Statement of Reference for Master Level

FOR the Employer/ Authorized Officer

The Project for Human Resource Development Scholarship (JDS) in Solomon Islands 2025

CONFIDENTIAL STATEMENT of REFERENCE for MASTER LEVEL

This reference statement is to be completed by the applicant's supervisor. This should be typed in English. The Referee is requested to submit it via The Admission Office (https://admissions-office.net/en/recommenders/sign_in), or the Referee can send it directly to the JDS Office (jdssolomon-1@jds21.com) via email, or the Referee can give it to the applicant in a signed and sealed envelope with the organisational stamp. Completed but not sealed Form 1 submitted by the applicant will NOT be accepted.

The Name of the Applicant: _____

To the referee: This is an integral part of an application form for the scholarship program provided by Solomon Islands under the Grant Aid Program by the Government of Japan. This program offers opportunities for academic research at Japanese higher educational institutions. Also, this is to enhance the leadership skills of young government officials in Solomon Islands so that they can contribute more effectively to their home country after completion of their respective studies. Your candid responses to the items below would greatly assist the selection.

1. How long have you known the applicant and in what context?

2. How do you assess the applicant's personality?

(Strength)

(Weakness)

3. How do you describe the applicant's competence and weakness in her/his work?

(Competence)

(Weakness)

4. How do you appraise the applicant's ability that s/he will fill upon her/his return to Solomon Islands, and the duties s/he will undertake?

5. Please evaluate the applicant regarding the following items in comparison with other staff: Please tick only one on each item.

	Excellent	Good	Average	Poor	N/A
Academic Ability	☐	☐	☐	☐	☐
Knowledge of Specialty Field	☐	☐	☐	☐	☐
Motivation & Diligence	☐	☐	☐	☐	☐
Potential for Future Contribution in Specialty Field	☐	☐	☐	☐	☐
Leadership	☐	☐	☐	☐	☐
Emotional Maturity	☐	☐	☐	☐	☐
Communication Skill	☐	☐	☐	☐	☐
Skill in Maintaining Personal Relationship with others	☐	☐	☐	☐	☐
Adaptability to New Environment	☐	☐	☐	☐	☐

6. Other recommendation remarks:

7. Relevance of the applicant's research plan and her/his current work; (please tick only one check box from below)

☐ Strongly relevant / ☐ somewhat relevant / ☐ not relevant

Comments:

Full Name of the Referee: _____

Relationship to the Applicant: _____

Name of Organization/ Department/ Division: _____

Title: _____

Phone No.: _____

Signature: _____

Date: (day)____/(month) ____/(year) ____